

**GLOBAL PLATFORM
FOR DISASTER RISK REDUCTION
World Reconstruction Conference
I G N I T E**

**CRISIS INTERVENTION FOR MENTAL HEALTH IN
DISASTERS**

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- **WHY do we need a method and education for**

CRISIS INTERVENTION ?

Because

PREVENTION & EDUCATION

are the most effective approach, method and set of techniques

- **WHY CRISIS INTERVENTION?**

**Method supporting Mental Health
during the Time of Disaster
and fit**

**in the framework of the
Hyogo Frame Action**

3rd HFA priority:

**education, foreknowledge
and general civic awareness**

- **CONTRIBUTION - FOCUS on:**

- **Crisis intervention – the first stage:**

- **method derived from psychology of health,
with preventive approaches**

- **provided immediately „in situ“ for crises,
emergencies, disasters, catastrophes.
Ideally co-shared by everyone,
in the form of FIRST AID HELP**

- **CRISIS INTERVENTION - the second stage:
the professional approach**

- **WHAT NEED TO BE SOLVED:**
professionally-led
„education“ for all citizens
 - for professional rescuers
 - for volunteers
 - for state officials
and
 - for **all civil society**
- **HOW:**
**through school curricula
& general civic awareness**

- **PRINCIPLES:**

THE CRISIS INTERVENTION METHODOLOGY
IN EDUCATION IS FULLY
RELATED TO & RESPECTFUL OF:

- ❑ the **bio-social environment**, and
- ❑ **cultural-anthropological values**

**It is aimed at everyone,
at all citizens in the global world.**

- **BASIC ONGOING PRINCIPLE:**

**people, impacted by a disaster
are to be treated as normal and healthy**

**and not as people overwhelmed
by their situation
and needing to be treated as
'helpless victims'**

**everybody is respected to react „normally“
to abnormal conditions**

Thank you for your time & attention

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